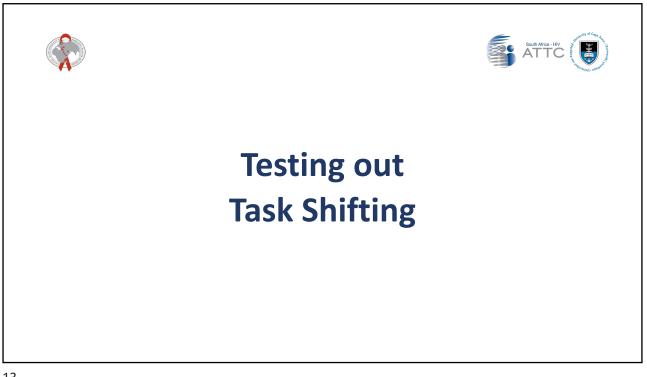
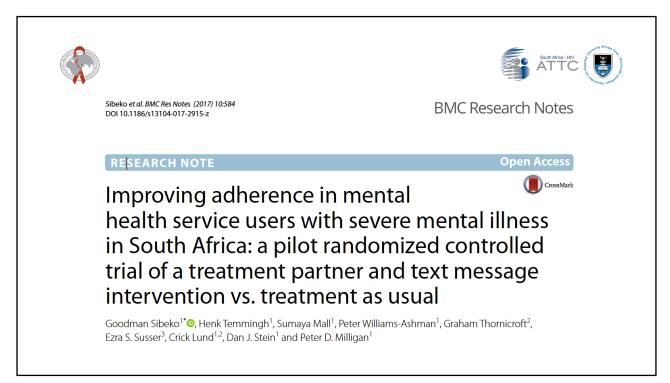


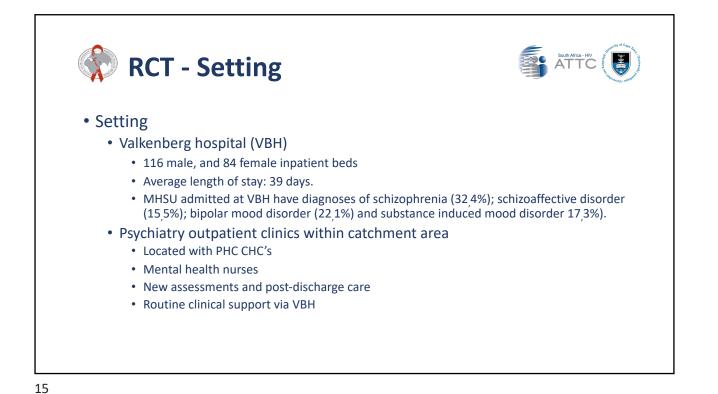


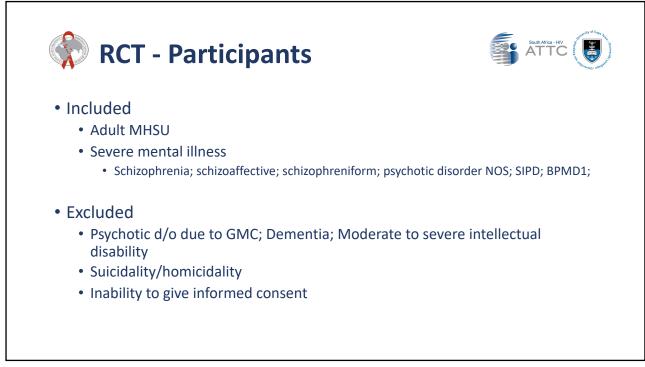
What is SB	SIRT?	
<u>S</u> creening	<u>B</u> rief <u>Intervention</u>	<u>R</u> eferral to <u>T</u> reatment
Quickly assesses the severity of substance use and identifies the appropriate level of treatment	Focuses on increasing insight and awareness regarding substance use and motivation toward behavioral change	Provides those identified as needing more extensive treatment with access to specialty care

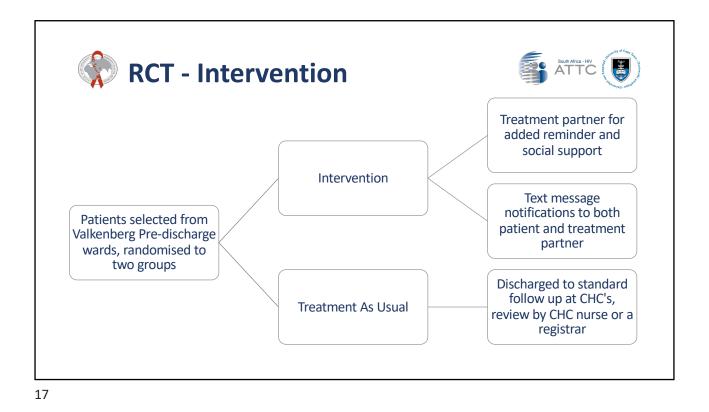
Task shifting/sharing Task shifting // "...promising benefits in improving people's outcomes Non-physician clinicians Nurses for general and perinatal REGULATION depression, PTSD and alcohol-use disorders, and Supervision, Delegation, Substitution, Enhancement, Mentoring, Innovation patient- and carer-outcomes Nursing for dementia." Doctors Specialized Physicians Assistants TRAINING & Community Health Worker PLHA Task shifting W van Ginneken N, Tharyan P, Lewin S, Rao GN, Meera SM, Pian J, Chandrashekar S, Patel V. Non-specialist health worker interventions for the care of mental, neurological and substance-abuse disorders in low- and middleincome countries. Cochrane wно Database of Systematic Reviews 2013, Issue 11. Art. No.: CD009149. DOI: 10.1002/14651858.CD009149.pub2.



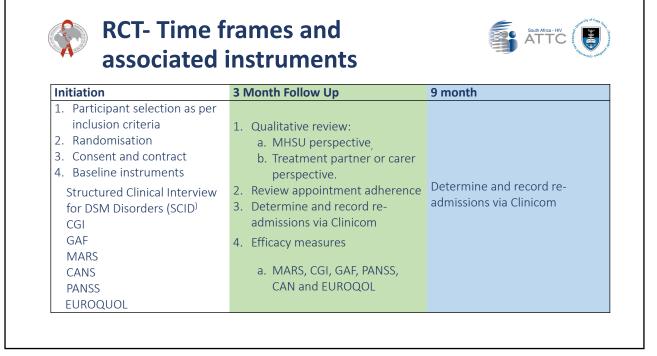


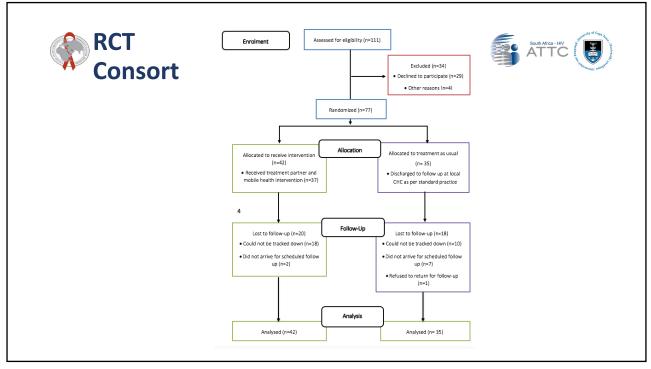






RCT - Outcomes measures and associated instruments							
Outcome	Measure	Instrument					
Acceptability and feasibility outcomes	Acceptability and Feasibility of Intervention	Qualitative interview at 3 months.					
	Adherence to first clinic follow-up visit	Data collected via Community Health Centre using text message technology for intervention for 3 month and by retrospectively checking attendance register for both intervention and TAU					
Efficacy outcomes	Relapse (Any readmission)	Re-admissions noted via Clinicom					
Lineacy outcomes	Medication adherence	Medication Adherence Rating Scale (MARS)					
	Quality of Life	EUROQUOL; Camberwell Assessment of Needs (CAN)					
	Symptomatic Relief	Clinical Global Impressions (CGI) Global Assessment of Function Scale (GAF) ⁴ , Positive and Negative Syndrom Scale (PANSS)					

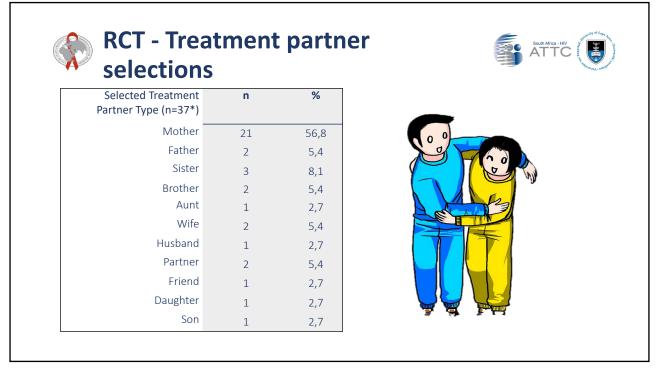




RCT - Participant characteristics



	Total sample ¹ (N=77)		Intervention (N=42)		TAU (N=35)		Statistic(df)	p-value
Participant characteristics	mean	(SD)	mean	(SD)	mean	(SD)		
Age	35.5	(10.2)	35.3	10.9	35.8	9.5	t= -0.35(75)	0.726
	Ν	(%)	Ν	(%)	Ν	(%)		
Diagnosis							_	0.604
Schizophrenia Spectrum	62	80.5	32	76.2	30	85.7		
Bipolar mood disorder	11	14.3	7	16.7	4	11.4		
Substance Induced Psychotic Disorder	4	5.2	3	7.1	1	2.9		
Substance use							$\chi^2 = 0.18(1)$	0.671
Lifetime Substance Use Disorder Antipsychotic	31	40,3	16	38.1	15	42.9		
First generation	50	64.9	26	61.9	24	68.6	χ ² =0.37(1)	0.542
Second generation	19	24.7	12	28.6	7	20.0	$\chi^2 = 0.75(1)$	0.385
Long acting injectable	22	28.6	10	23.8	12	34.29	$\chi^2 = 1.03(1)$	0.311



		ention =17)	TAU ((n=17)
	n	%	n	%
Knows diagnosis	9	52.9	5	35.3
Understands illness	6	35.3	4	23.5
Understands the cause of illness	5	29.4	4	23.5
Knows medication regimen	10	58.8	8	47.1
Adherent to medication	10	58.8	11	64.7

. .

Treatment partner and caregiver perspective on MHSU adherence behaviour

	Interve (n=		TAU (n=17)		
	n	%	n	%	
Medication adherent	10	58,8	10	58,8	
Clinic visit adherent	9	52,9	8	47,1	
Found clinic helpful	11	64,7	5	29,4	

23



MHSU perspective of Psychoeducation session for Intervention and Standard pre-discharge psychoeducation for TAU

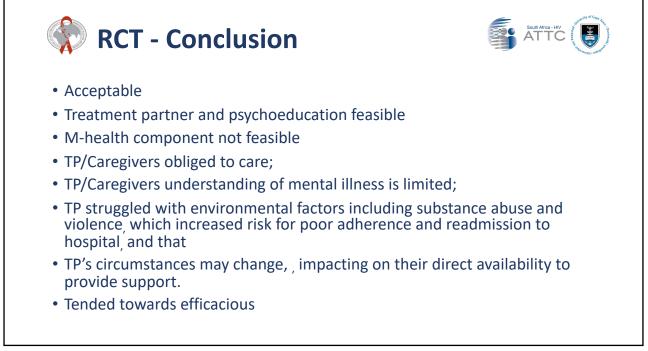
		vention =17)	TAU	(n=17)
	n	%	n	%
Recalls session	8	47.1	3	17.6
Session helpful for understanding diagnosis	6	35.3	2	11.8
Session helpful for understanding treatment	6	35.3	0	0.0
Recalls information on post- discharge follow-up	3	17.6	8	47.1

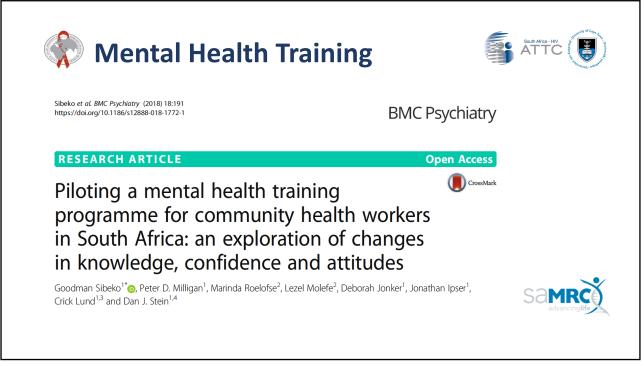


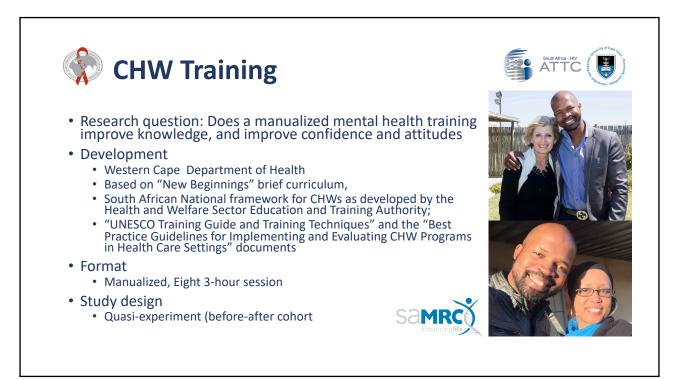
Caregiver perspective of psychoeducation session for intervention and caregiver perspective of standard pre-discharge psychoeducation for TAU

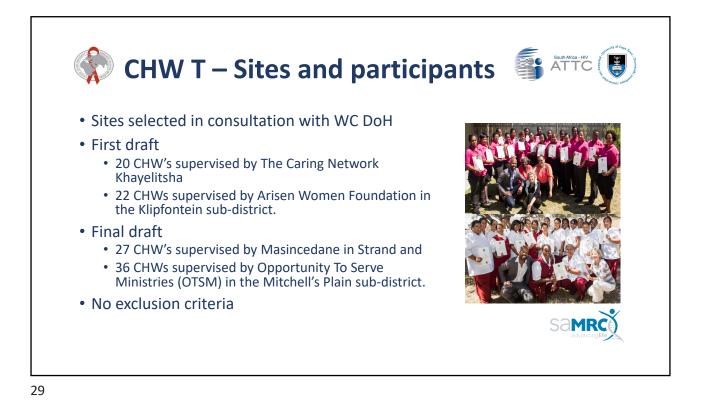
		Intervention (n=17)		(n=17)
	n	%	n	%
Recall diagnosis	4	23.5	1	5.9
Understood syndromic features	8	47.1	0	0.0
Recalls medication information	2	11.8	2	11.8
Recalls post-discharge follow-up information	5	29.4	4	23.5
Found session helpful	9	52.9	1	5.9

		Complete	case analysis	-3		ITT		
Outcome			tion vs. TAU			(Intervention		
	Mean diff	•	tion vs. IAO			ence ⁵ (n=77)	1 VS. 1AU)	
	Unadjusted	Adjusted	p-value	95% CI	Unadjusted	Adjusted	p-value	95% CI
PANSS score								
Total score	-9.4	-14.7	0.052	-29.71 - 0.16	-13.4	-13.1	0.062	-27.00 – 0.73
Positive subscale	-3.8	-6.4	0.011	-11.201.60	-5.6	-5.4	0.060	-11.16 – 0.25
Negative subscale	-2.6	-4.4	0.059	-8.99 - 0.18	-3.5	-3.5	0.078	-7.52 – 0.43
General subscale	-2.8	-3.9	0.350	-12.6 1 - 4.68	-4.4	-4.2	0.248	-11.67 — 3.19
MARS	-0.21	-0.75	0.425	-2.68 - 1.17	0.36	0.49	0.603	-1.44 – 2.43
CGI	-0.8	-0.58	0.346	-1.84 - 0.67	-	-	-	-
GAF	7.5	4.1	0.440	-6.90 - 15.17	-	-	-	-
CAN					-	-	-	-
Total needs	=	-	-	-	-	-	-	-
Unmet needs	-3.2	-3.6	0.029	-6.740.49	-	-	-	-
Met needs	-	-	-	-	-	-	-	-
EUROQUEL-VAS	16.1	15.2	0.124	-4.59 - 34.99	-	-	-	-



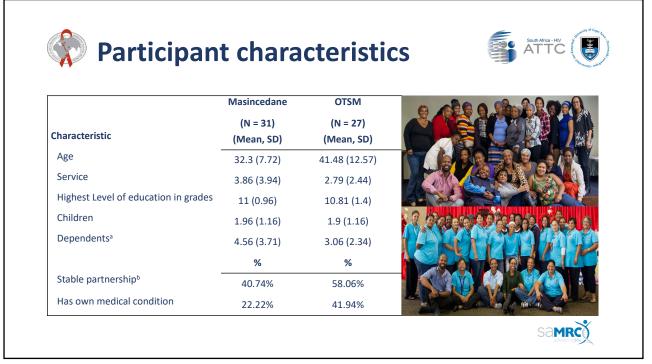






	CHW - T: Outline o	
Session	Торіс	Elements
1	Introduction and Culture	Ice breaker session, pre-training evaluation forms, and discussion of culture.
2	Culture and Mental Illness	Introduction of mental illness and it's overlap with local cultural constructs.
3	Mood and Anxiety Disorder	Discussion of the features of these components.
4	Psychotic Disorders, Older People, Intellectual Disabilities, Suicide and Aggression	Discussion of the features of these components and an approach to suicide and aggression.
5	Substance Use Disorders and Management of Mental Illness	Discussion of substance use, abuse and dependence and the management of previously introduced mental illnesses.
6	The Role of the CHW	Discussion of the role of the CHW, a review of mental disordered previously discussed, and a discussion of adherence and general support skills
7	The Mental Health Care Act and Admission Pathway	Discussion of the mental health act, evaluation and admission pathways and processes.
8	CHW Experiences, Case Vignettes, Evaluation Forms and Closure	The CHWs reflect on their training and experience in the field, and complete the post training evaluation documents.

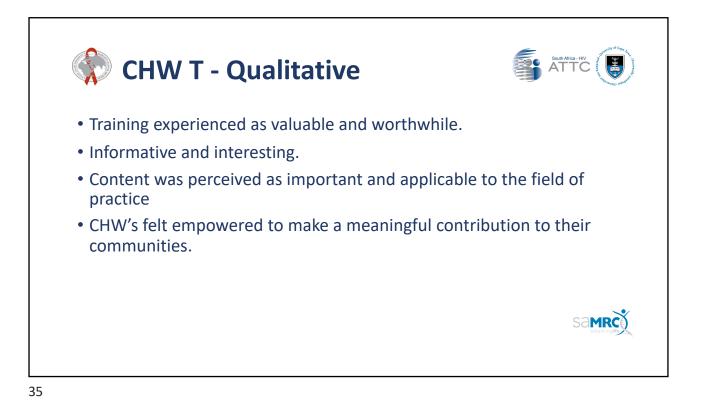
🚯 Cł	HW T - Outco	omes and	measures 🗿 ATTC
Outcome	Measure	Collection point	
K 1 1 1	Clinical case vignettes		
Knowledge and skill	Mental Health Knowledge Questionnaire	Administered before the start of training, and at the completion of	
Confidence	Mental Health Clinical Confidence Scale	training	
Acceptability	Daily Evaluation Questionnaire	Completed at the end of each session	
Feasibility	Training Evaluation	Completed at the end of the training	
			Same

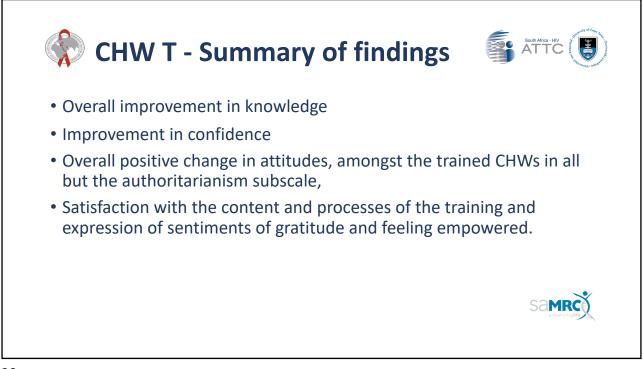


Outco	•	Quant			
Outcome	Pre-training	Post-training			
	(mean, SD, N)	(mean, SD, N	Statistic (df)	p-value	
Knowledge		· · ·		-	
(MAKS)	41.48 (5.85), N=58	45.57 (4.25) N=56	t = -4.523, (55)	< 0.001	
Confidence					
(MHNCCS)	45.25 (9.97), N=58	61.75 (7.42) N=54	t = -8.749, (54)	< 0.001	
	Pre-training	Post-training			
	(mean, SD) N=45	(mean, SD) N=45			
Attitudes (CAMI)			-		
Authoritarianism	27.87 (2.97)	26.38 (4.1)	t = 2.720 (44)	0.99	
Benevolence	37.67 (4.46)	38.82 (3.79)	t = -1.818 (44)	0.04	advancinglife
Social Restrictiveness	24.73 (4.28)	22.4 (5.3)	t = 2.96 (44)	0.002	
Tolerance to rehabilitation in the community	36.49 (5.11)	38.09 (4.22)	t = -2.18 (44)	0.02	

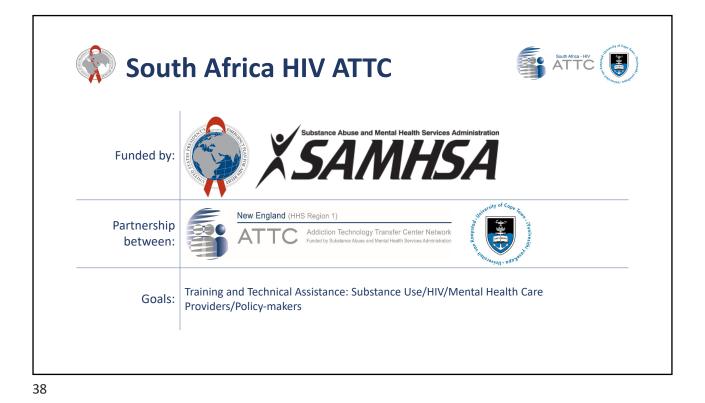
CHW T - Training Evaluation

Component satisfaction		Tota	al (n=58)	Masincedane (N = 31)	OTSM (N = 27)
	Max Score	Mean score	% with Max Score	Mean score	Mean score
	(SD)	(SD)		(SD)	(SD)
Overall	15	13.98 (1.35)	61.1%	12.44 (4.34)	13.71 (2.4)
Training Benefit	15	13.85 (1.41)	53.7%	12.26 (4.3)	13.65 (2.4)
Training Processes	15	13.57 (1.4)	42.6%	12.15 (4.55)	13.16 (2.37)
Training Setting	10	9.06 (1.14)	51.9%	8.04 (2.88)	8.94 1.59
Training Content	25	22.17 (2.65)	31.5%	19.37 (7.39)	21.9 (4.12)
Trainer	30	28.07 (2.58)	55.6%	25.07 (9.02)	27.35 (4.73)
					Same

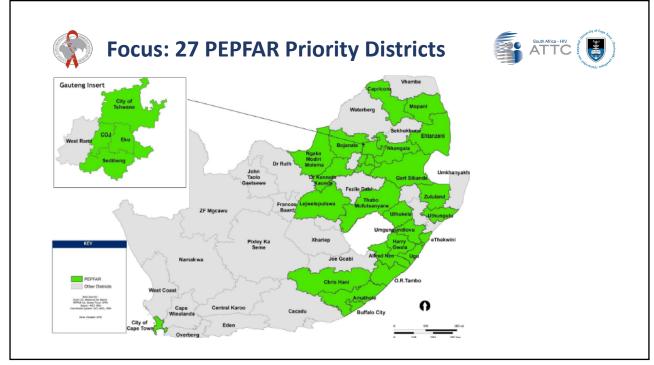


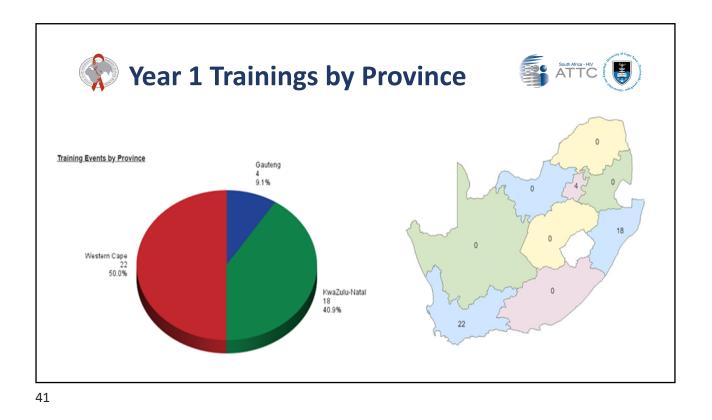




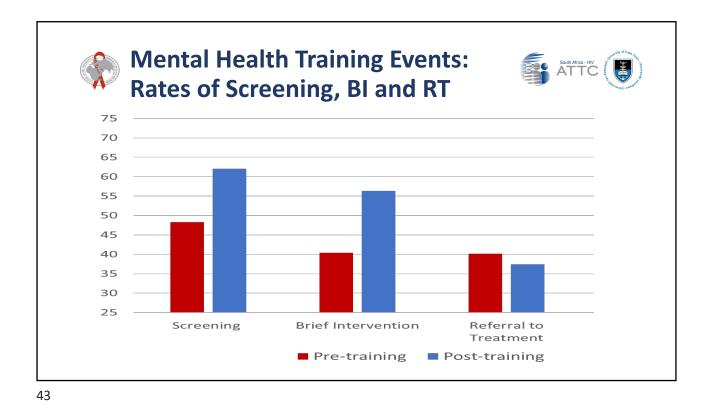


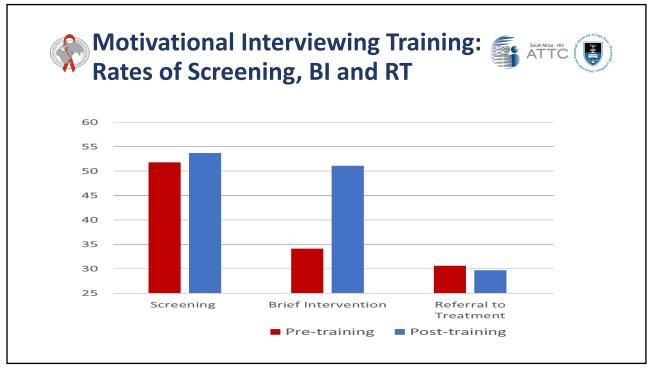


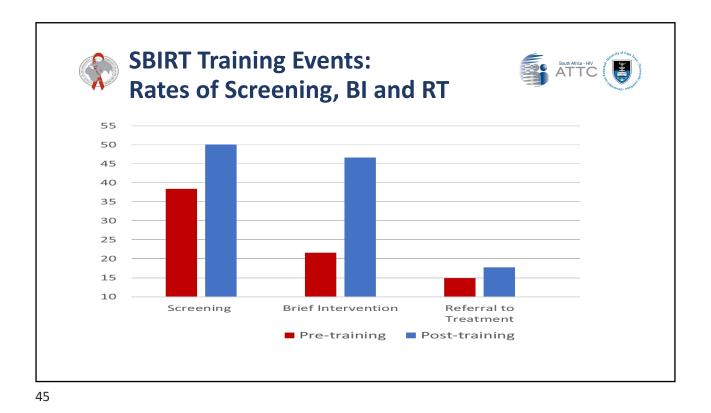


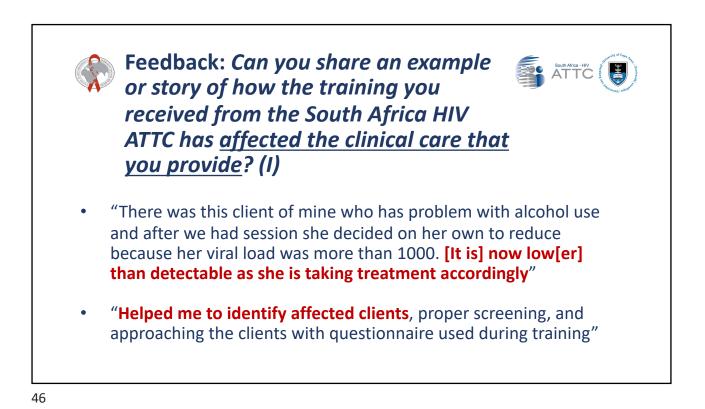


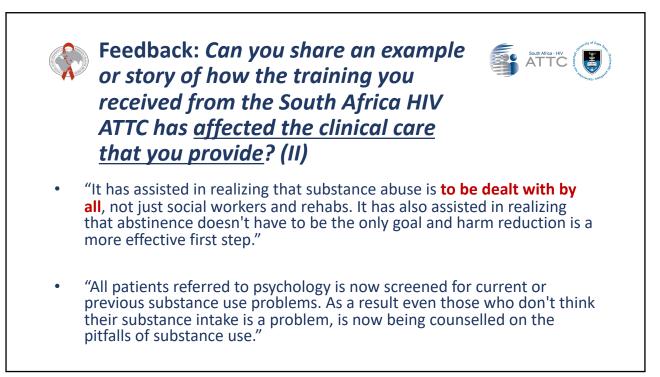




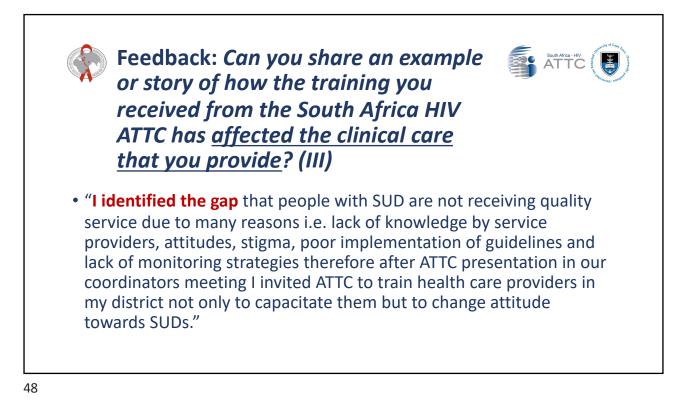


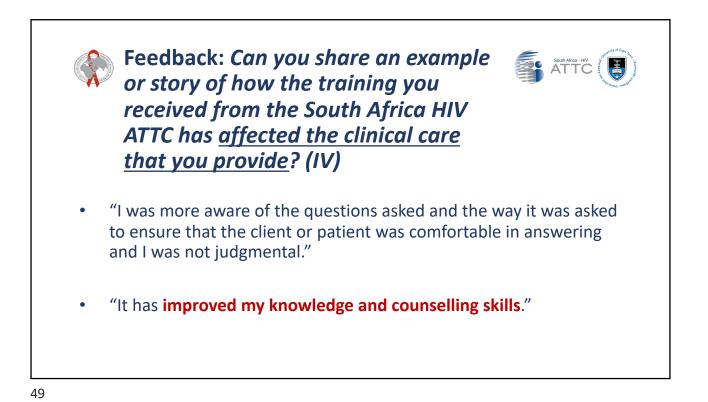


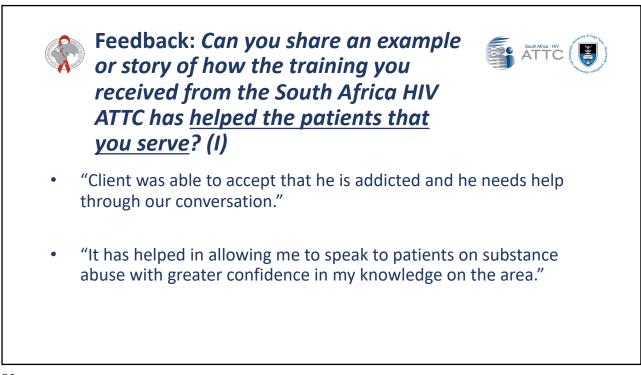


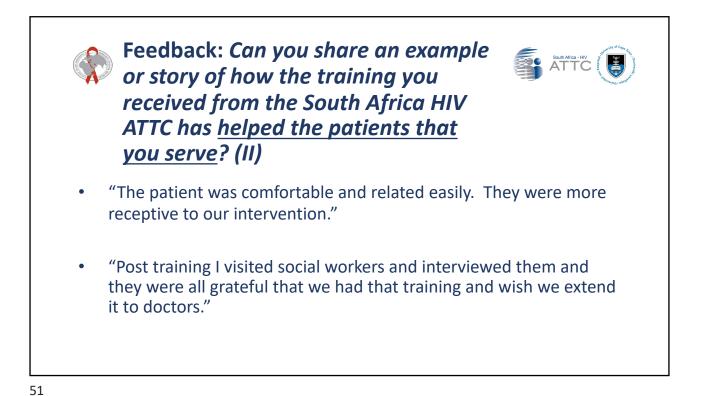


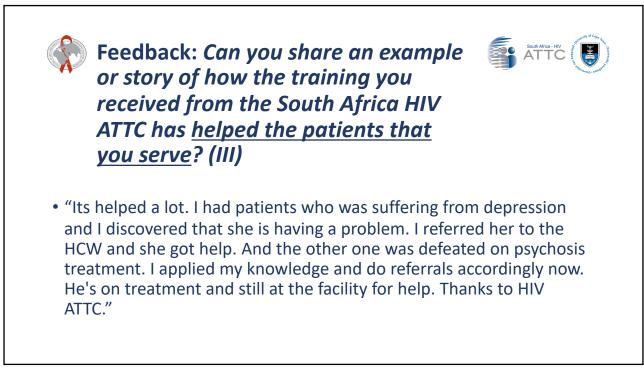


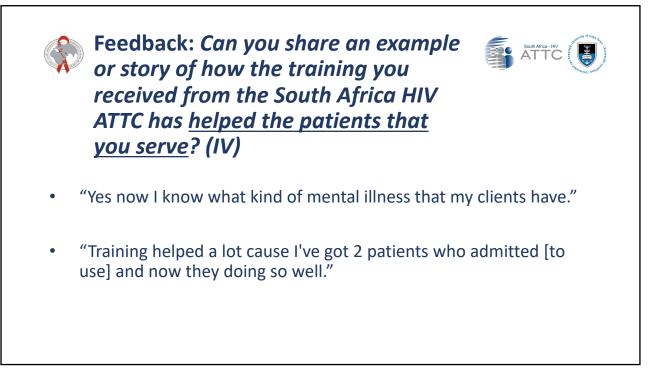












Mental Health Training Outline			
Day 1	Day 2	Day 3	Day 4
Concerns and expectations Establishing a group culture My name, Myself Values activity Culture and mental health Depression - Nontobeko Reflection tool and connect with myself Closure and preparation for Day 2	Being a Guide on the Side – (Spirit of Motivational Interviewing) Bipolar Mood Disorder Wellness Wheel Psychosis: Schizophrenia OARS (Introduction) Anxiety disorders Change conversation Connecting with myself and closure	Suicide Aggressive and violent patients Substance Use Disorders Older persons Disability Connecting with myself and closure	Children's Mental Health Issues Consolidation quiz Integration into practice – roles and responsibilities Journey exercise Post-training evaluation Closure/farewell/photo

